



Vishnu Waman Thakur Charitable Trust's
VIVA Institute of Pharmacy

Approved by PCI, AICTE (New Delhi), DTE (Government of Maharashtra),
and Affiliated to University of Mumbai

1.4

Feedback System





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Criterion 1	Curricular Aspects
Key Indicator: 1.4	Feedback System
Metric No : 1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





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Index

Sr. No	Content	Page No.
1	<u>REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT ACADEMIC YEAR 2022-23</u>	04
2	<u>REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT ACADEMIC YEAR 2021-22</u>	05
3	<u>REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT ACADEMIC YEAR 2020-21</u>	06
4	<u>REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT ACADEMIC YEAR 2019-20</u>	07
5	<u>REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT ACADEMIC YEAR 2018-19</u>	08





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REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT

ACADEMIC YEAR 2022-23

Feedback/Focal Point

1. Syllabus Content
2. Internet facilities form online learning, upgradation of knowledge
3. Encouragement provided for extracurricular activities
4. Improve Placement for outgoing students
5. Improvement of Canteen facility
6. To start Transportation Facility

Feedback Response

1. The feedback analysis has prompted proactive measures. Syllabus content is undergoing refinement to ensure currency and relevance.
2. Library resources are being augmented for greater diversity and accessibility. Internal assessment procedures are being reviewed to enhance fairness and transparency.
3. Faculty guidance is being intensified, with increased availability. Investments in internet infrastructure are ongoing to optimize online learning experiences.
4. Extracurricular offerings are being diversified to cater to student interests. Placement services are being revamped to enhance opportunities for outgoing students.
5. Improvements in canteen facilities are underway. Additionally, the initiation of a transportation facility is being explored to enhance overall student convenience and satisfaction.

Action Taken:

1. Library resources are expanded to ensure a diverse collection. Faculty accessibility is optimized for enhanced guidance.
2. Internet facilities are upgraded for improved online learning.
3. Extracurricular offerings are diversified. Placement services are revamped for outgoing students.
4. Canteen facilities are being improved, and efforts are taken to start transportation facility at the earliest.

Page 4 of 8





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REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT

ACADEMIC YEAR 2021-22

Feedback/Focal Point

1. To encourage students for studies, higher studies
2. Availability of library material
3. To improve sports facilities
4. To boost research activities in Institute
5. Improve infrastructure of premises
6. Maintain good canteen facilities

Feedback Response

1. The ongoing relevance of syllabus content is being assessed through a comprehensive review. To guarantee a varied collection, efforts are being made to expand library resources.
2. Faculty accessibility is being optimized to provide improved guidance. Upgrades are being made to internet facilities to enhance online learning. Extracurricular activities are being broadened.
3. The activity of placement services is working hard for outgoing students. Ongoing efforts are directed towards improving canteen facilities.

Action Taken:

1. With reference to feedback received, we're promoting academic motivation, including higher studies encouragement.
2. Library materials are being expanded for broader access.
3. Improvements to sports facilities are underway for enhanced recreational options.
4. Efforts to boost research activities are in progress.
5. The premises' infrastructure is being upgraded for an improved learning environment.
6. Canteen facilities are being consistently maintained at high standards for student satisfaction and well-being.

Page 5 of 8





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REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT
ACADEMIC YEAR 2020-21

Feedback/Focal Point

1. To encourage students for studies, higher studies
2. Availability of online library material
3. To start new online teaching methods
4. To emphasize on online examination pattern

Feedback Response

1. The feedback highlights a strong desire for increased encouragement towards academic pursuits, particularly higher studies.
2. In response, due to pandemic situation (online teaching) we are enhancing the availability of online library materials, introducing innovative online teaching methods, and placing emphasis on refining an online examination pattern.
3. These initiatives aim to cultivate a conducive and progressive learning environment, aligning our educational approach with the evolving needs and preferences of our student community.

Action Taken:

1. In response to feedback, initiatives are underway to bolster student motivation for studies and higher education.
2. Online library material accessibility is being enhanced, incorporating new teaching methods in the online learning framework.
3. Further, a focus is placed on refining the online examination pattern to align assessments with the evolving dynamics of virtual education.





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REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT

ACADEMIC YEAR 2019-20

Feedback/Focal Point

1. To improve Internet facilities to upgrade online learning.
2. To focus on training for competitive exams
3. To arrange sessions to strengthen communication skills
4. To organise Personality development related courses should be incorporated

Feedback Response

1. The feedback highlights a strong desire for increased encouragement towards academic pursuits, particularly higher studies.
2. we are enhancing the availability of online library materials, introducing innovative online teaching methods, and placing emphasis on refining an online examination pattern.
3. These initiatives aim to cultivate a conducive and progressive learning environment, aligning our educational approach with the evolving needs and preferences of our student community.

Action Taken:

1. Internet facilities provided for online learning.
2. In response to feedback collected, initiatives are underway to strengthen student motivation for studies and higher education.
3. Online library material accessibility is being enhanced, incorporating new teaching methods in the online learning framework.
4. Possible actions were taken on refining the online examination pattern to align assessments with the evolving dynamics of virtual education.





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REPORTS OF FEEDBACK ANALYSIS & ACTION TAKEN REPORT
ACADEMIC YEAR 2018-19

Feedback/Focal Point

1. Availability of library material
2. Encouragement and advice given by teaching staff
3. Internet facilities form online learning, upgradation of knowledge
4. Encouragement provided for extracurricular activities
5. Improvement of Canteen facility
6. To start Transportation Facility

Feedback Responses:

1. Feedback on library material availability is positive, with requests for increased diversity.
2. Teaching staff receive commendation for encouragement and advice, though some seek more personalized guidance.
3. Internet facilities for online learning are praised, but a desire for upgraded resources is voiced. Extracurricular encouragement is appreciated, with a call for a broader range of activities.
4. Canteen facility improvements are welcomed, while there's interest in starting transportation facilities.
5. Initiatives are underway to address these concerns, ensuring a comprehensive and enriched student experience through enhanced resources, personalized guidance, and improved amenities.

Action Taken:

1. In response to feedback, the library material collection is undergoing diversification.
2. Teaching staff are undergoing training to provide more personalized encouragement and advice.
3. Internet facilities for online learning are being upgraded to enhance knowledge dissemination. Extracurricular activities are being expanded to cater to diverse student interests.
4. Canteen facilities have undergone improvements to ensure a better dining experience.
5. Additionally, feasibility studies are being conducted for the initiation of a transportation facility, demonstrating our commitment to addressing student needs for a well-rounded and enriched academic experience.

